

OFF-CAMPUS EDUCATION

FLOURISHING IN THE FOOTHILLS

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Off-campus Learning Facilitator

September 16, 2026

ADVANCING INNOVATION AND DESIGN

Build on existing high-quality learning in FSD by cultivating a culture of innovation and design to deepen student understanding of knowledge, skills and learning competencies through robust programs and **career exploration** that **develops life-long learners and active citizens** that are **prepared for their future**.

- Provide **Career Education Programming**.
- Explore strategies to enhance the **apprenticeship** system for students interested in pursuing **training in the skilled trades**.
- Learning is robust and applies knowledge and skills in **authentic contexts and situations**.
- Learners demonstrate **transfer of learning** through a variety of off-campus and learning opportunities including **Work Experience Program, Registered Apprenticeship Program, Green Certificate Program, Skilled Trades Training and Post-secondary Dual Credit Programming**.

OFF-CAMPUS EDUCATION LEARNING BEYOND SCHOOL WALLS

Off-campus Education **advances** Innovation and Design in Foothills School Division by **enhancing career education opportunities** for students **beyond school walls**.

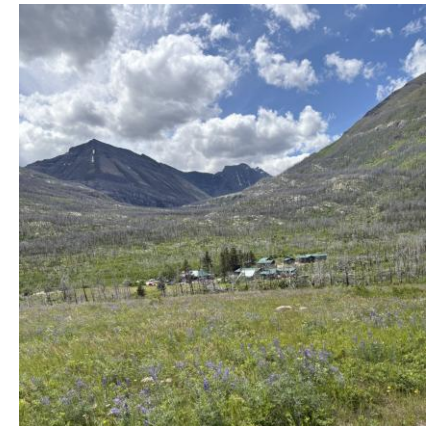
Learning opportunities that occur beyond school walls help students to **acquire knowledge, skills, attitudes and practical experience** to **achieve life and career goals**.

Foothills School Division grows community, industry and educational partnerships that provide students access to **authentic, hands-on experiential learning** in fields of interest to **support readiness** for **careers and future next steps**.

BEYOND SCHOOL WALLS

Off-campus Education builds CommUnity partnerships through our

- Work Experience Program
- Registered Apprenticeship Program (RAP)
- Green Certificate Agricultural Training Program
- Post-secondary Dual Credit Programming
- The Education Partnership Foundation Partnership (Summer Trades Training)
- Foothills Emergency Services Program
- Careers the Next Generation Partnership



Off-campus Learning Facilitator

Member of the Learning Services Team providing

- Supervision, monitoring, and assessing high school students in off-campus education programming.
- Work site inspections and evaluations and working with employers on requirements, employment standards, and employee responsibilities.
- Partnering with parents in off-campus learning.
- Documentation and record keeping.
- Learning lead with Academic and Career Advisors in our FSD High Schools.
- Working with high school administration teams to ensure student success.
- Building community partnerships to create learning opportunities.
- Assisting with Dual Credit programming, registration and communication.

SAFETY IS OUR PRIORITY

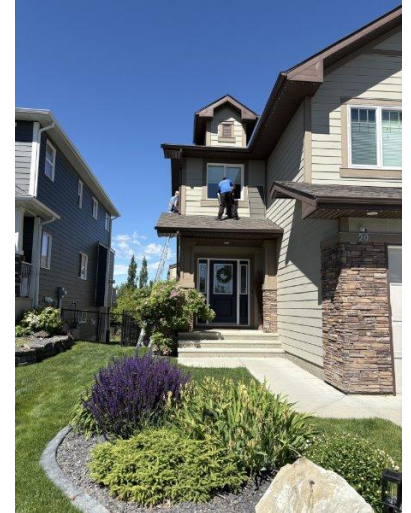
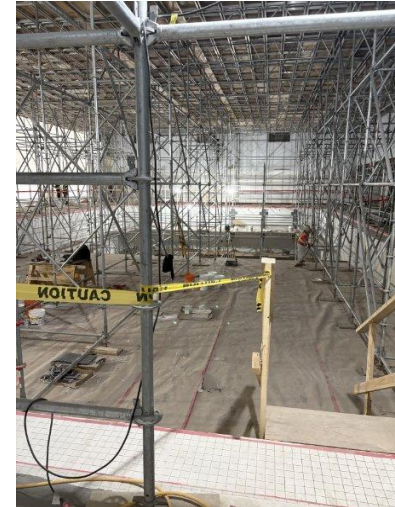
FOOTHILLS SCHOOL DIVISION | OFF-CAMPUS EDUCATION

Off-Campus Learning Plan

Work Roles, Expectations, Safety, and Learning Goals

Part of the student learning plan includes the student providing details on their workplace orientation, safety training and potential workplace hazards.

All students enrolled in off-campus education programming are considered workers employed by the Government of Alberta for the purpose of insurance coverage. They are insured through Alberta Education Workers Compensation Board.



WORK EXPERIENCE

Work Experience allows students to apply knowledge, skills and attitudes acquired through other course work in the workplace. This program helps students discover their career interests and aptitudes in meaningful work activities, situated in community-based workstations and work sites in business, industry, government and community service. Students earn credits while they work or volunteer.



WORK EXPERIENCE

Credits:

- Students will earn 1 credit for every 25 hours of work with a minimum of 75 hours submitted. Students can apply up to 15 credits from work experience towards their graduation requirements.

Student Eligibility / Requirements:

- In grades 10 – 12
- At least 15 years old
- Complete HCS 3000: Workplace Safety Systems
- Have paid or volunteer employment within the Foothills or Calgary region

Grades are determined by:

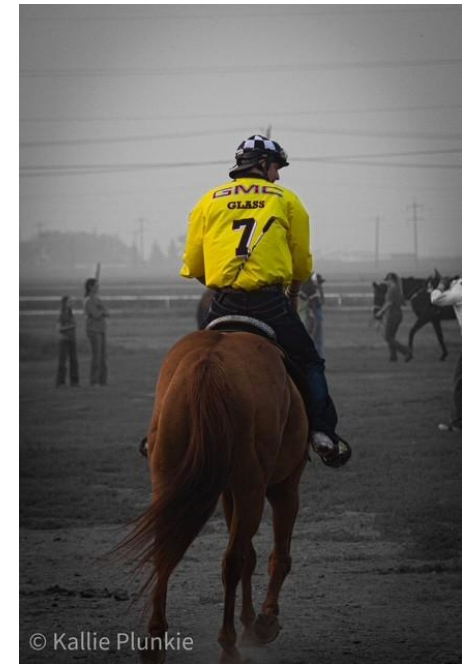
- Student competencies in workplace skills
- Submission of required self-assessments and documentation
- Employer evaluation of student's work



TRANSFER OF LEARNING

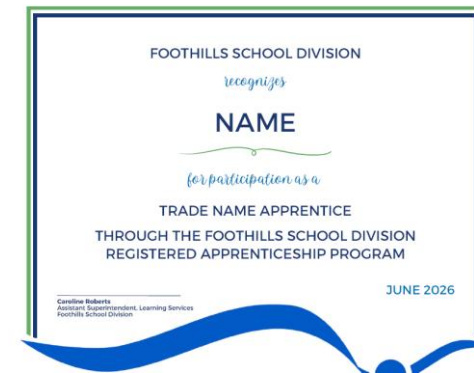
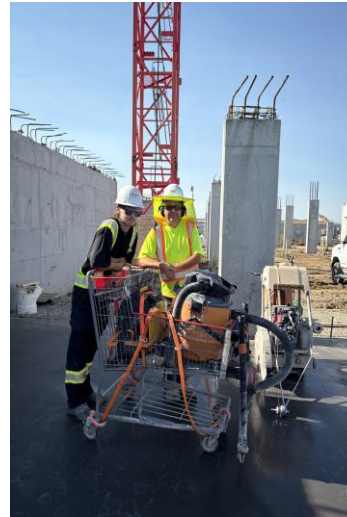
What Students Have to Say

- I've learned that everyone has their own way of doing things. Sometimes I have had to be patient and adjust to different people and situations.
- One thing I'm proud of is how much more confident I feel now compared to when I started. I'm more comfortable taking on tasks and don't feel like I need to ask for help with everything.
- Really every job I complete there I am proud of. It's exciting and always changing. Overall, I love the experience and learning and I'm exciting for what's ahead.
- I've handled lots of different situations with different customers and learned to stay calm during those situations.



REGISTERED APPRENTICESHIP PROGRAM (RAP)

Registered Apprenticeship Program (RAP) gives students an inside look at a chosen trade to help them decide if that trade is a right fit. Students get a head start on a career in the trades working part-time during the whole school year, for a semester, on weekends and holidays, or full-time during the summer. While earning wages they earn high school credit and on-the-job apprenticeship hours toward a journeyperson certification after high school.



REGISTERED APPRENTICESHIP PROGRAM

Students are registered apprentices through Apprenticeship and Industry Training (AIT) and Alberta Advanced Education.

Credits:

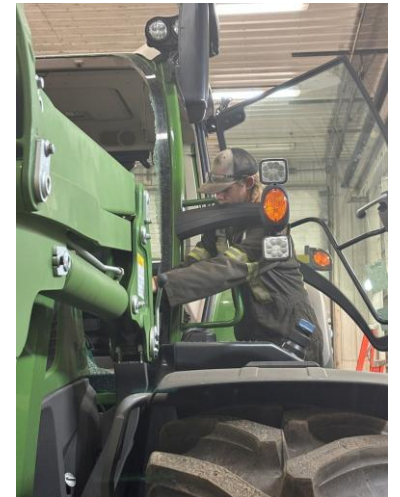
- Students will earn 5 credits for every 125 hours of apprenticeship work to a maximum of 40 credits (1000 hours.)

Student Eligibility / Requirements:

- In grades 10 – 12 and at least 15 years old
- Completed HCS 3000 (Workplace Safety Systems) and AIT recommended HCS 3010 (Workplace Safety Practices)
- Have a sponsor within the Foothills or Calgary area
- Complete at least 75 hours in Work Experience at the place of sponsorship

Grades are determined by:

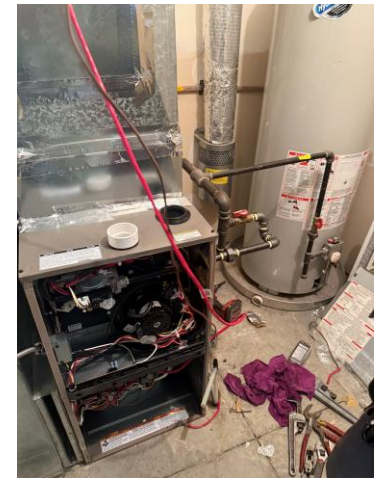
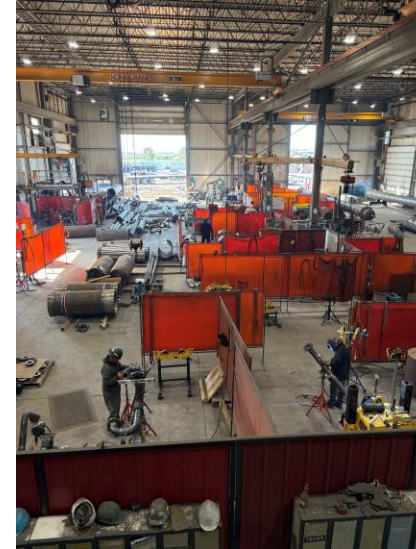
- Student competencies in workplace skills
- Submission of required self-assessments and documentation
- Employer evaluation of student's progress in trade competencies



TRANSFER OF LEARNING

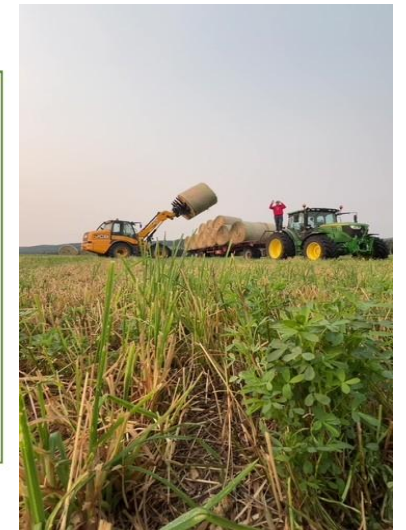
What Students Have to Say

- I have enjoyed RAP. It fits real life. I learned that you have to give 100% to your job as they do not give second chances always. Safety is the number 1 thing and that perseverance is important when you don't feel like working on something.
- Sometimes the long way is actually the short way. It's easier to take out some bolts than to struggle with it for half an hour. It's ok to make mistakes.
- I earned my CWB welding certificate and have done thermal cutting, measuring, reading a blueprint, pipe fitting, welding prep, maintaining shop space like keeping the shop clean.



GREEN CERTIFICATE PROGRAM

Green Certificate Agricultural Training Program provides Alberta students (trainees) in grades 10 to 12 an opportunity to earn credits while working in agriculture. This apprenticeship style training program has students working under the guidance of farm personnel (trainer) to develop skills needed to work on a farming operation. Developed by Alberta Agriculture and Irrigation this program provides students with high school credits and a credential that could lead to a career in agriculture or agri-business.



GREEN CERTIFICATE PROGRAM

Specializations:

- Beekeeper
- Cow-Calf
- Dairy
- Equine
- Feedlot
- Field Crop Production
- Greenhouse Production
- Field Crop or Irrigate Crops
- Poultry
 - Broiler
 - Hatching Egg
 - Table Egg
 - And/or Turkey
- Sheep
- Swine

Credits:

- Students will earn up to **16 credits**. Each specialization manual is split into 3 sections. Students can study the material in any order so learning can coincide with seasonal tasks.

Student Eligibility / Requirements:

- In grades 10 – 12
- At least 15 years old
- Complete AGR 3000: Farm Safety
- Have access to an agricultural facility within the Foothills or Calgary region working under the guidance of a trainer to develop the skills needed to work on a farming operation.

Grades are determined by:

- An oral exam encompassing 5 areas in one section conducted at Lethbridge Polytechnic campus or alternate locations (Okotoks.)
- Students must take one test within their first year of registration.

TRANSFER OF LEARNING

What Students Have to Say

- I have been learning a lot about safety when working with animals. Often times we cannot control how the animal is acting but can change our behavior and how we handle them to make everything more safe.
- I learned accountability and that a job is a lot more serious and more responsibility than it looks and just being on time matters.
- Getting better at farming was a big goal for me this summer, using any type of farm equipment has different techniques that are best, so learning those techniques was hard for me to do but I did get it eventually.

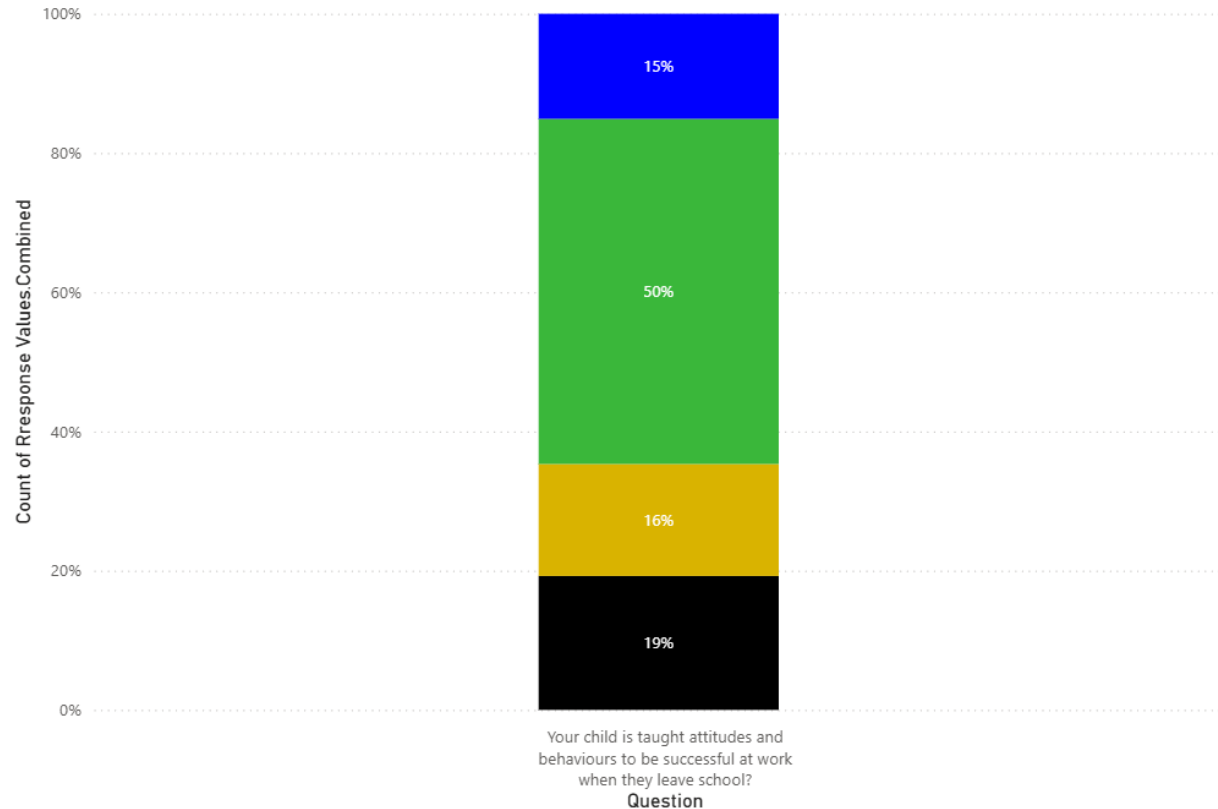


Assurance Results

Individual Assurance Domains for your school.

Hover over the bar to get count.

Response Values Combined ● 0. Don't Know ● 2. Disagree ● 3. Agree ● 4. Strongly Agree



Work Preparation

80%

Positive Responses

634

Total Responses Shown

Select Assurance Domain below to change Graph

Category

- ☐ Foothills School Division 3 Year Plan: Support
- ☐ Access to Supports and Services
- ☐ AI
- ☐ Citizenship
- ☐ Communication
- ☐ Education Quality
- ☐ Foothills School Division 3 Year Plan: Success
- ☐ FSD System of reporting
- ☐ Lifelong Learning
- ☐ Parental Involvement
- ☐ Program Access
- ☐ Program of Studies
- ☐ Program of Studies/At risk students
- ☐ Safe and Caring Schools
- ☐ School Based Questions
- ☐ School Improvement
- ☐ Student Learning Engagement
- ☐ Welcoming Caring Responsive Student Learning Envir...
- ☒ Work Preparation

Real World Experiences

September 2025 – June 2026

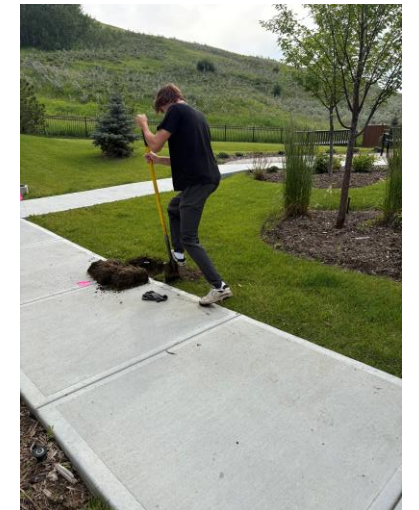
328 students

- 288 Work Experience Program
- 22 Registered Apprenticeship Program
- 13 Green Certificate Program
- 5 Dual Credit Program
- 3 cadets in the Foothills Emergency Services Program

Summer 2026

125 students

- Work Experience and Registered Apprenticeship Program



TRANSFER OF LEARNING

What Students Have to Say

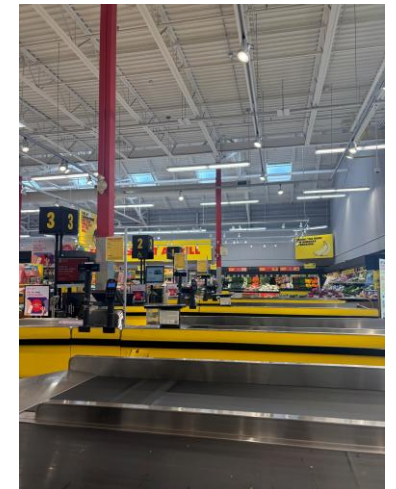
- Overall, this experience has helped me learn more about myself and what it is like to have a job. I've learned from both the good days and the difficult ones, and I know I'll take those lessons with me into future jobs.
- This placement has taught me that being a good leader does not always mean being the person in charge. Sometimes it means being a good example, helping others, listening, and making sure everyone is ok.
- I feel very proud of finally helping with new kids learning what I love to do.



GROWING PARTNERSHIPS

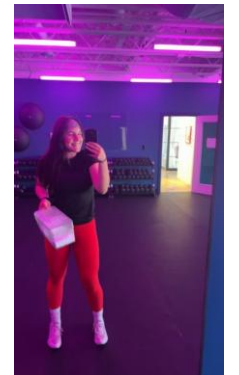
September 2025 -August 2026

- 364 Employers across Foothills and Calgary area



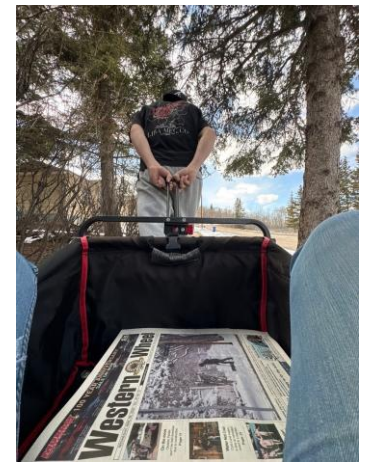
What Employers Have to Say

- ... is progressing in his knowledge of the work. He listens and learns well. He is punctual and helpful. He could learn to ask a few more questions.
- ... has a good start to knowing how the cattle ranching business works. Learning a lot and getting the opportunity to have more responsibility with duties. With age and the experience, she's trustworthy to get the job done safely.
- ... has an independent role in our kitchen. She is the main full-time time prep cook where she works early morning prepping every sauce, proteins and dessert before we go into service. she learned quick and exceeded our expectations as a prep cook and is now our main prep.
- ... is really good at creative problem solving. He is amazingly precise. He works very hard and volunteers to work overtime. He needs to work on strategies to remember long lists of tasks but is getting better at making lists and checking them.



What Employers Have to Say

- ... is a dependable team member who consistently shows up ready to work with a positive attitude. She is eager to learn, takes direction well, and applies feedback effectively. She is a reliable member of the team who can be counted on.
- ... didn't perform up to our expectations. He was repeatedly late for shift start and would give little to no notice when taking extended time off. That being said he does have a good attitude but there is definitely room for improvement.
- ...attention to detail comes with experience and he is on his way but still learning.
- ... has really grown over the last couple of months and is a great team player when on shift and when her school schedule allows. She is a pleasure to work with, and we continue to layer onto her training. The team really enjoys working with her.
- ... brings a good attitude to work. Takes direction well. She could take more initiative to find things to do without being told when there is downtime.



Why Off-campus Learning Matters

Students gain more than credits. They build evidence, confidence and direction for the transition ahead.



The goal is to help students make stronger choices with real experience behind them.



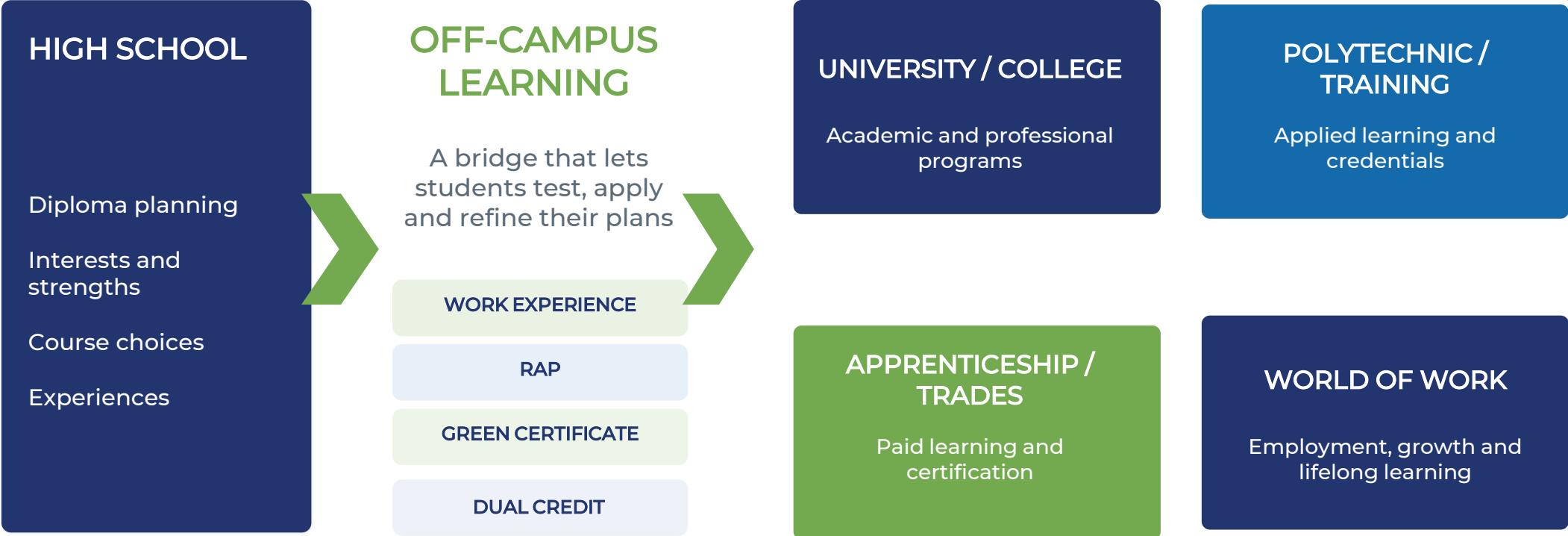
STUDENT IMPACT

• Self-awareness • Relevant learning • Workplace confidence • Networks and references
Off-campus learning connects classroom learning to purposeful next steps.

Many Pathways. One Strong Launch.



Our students can combine academic learning with meaningful career exploration before graduation.



Pathways are flexible. Students can move among education, training, apprenticeship and employment as their goals evolve.

QUESTIONS?

Website:

- [Career Education](#)
- [Career Education Summer Programs](#)

Thank you for the opportunity to share how **Off-campus Education is Flourishing in the Foothills.**

Lori Isberg

Off-campus Learning Facilitator